

**TERMS OF REFERENCE (TOR)****Research Consultant for Measuring SDG Target 4.7**

**I. Project Title:** Bridge 47 - Building Global Citizenship

**II. Post Title:** Research Consultant for Measuring SDG Target 4.7

**III. Contract Duration:** May-July 2019 (20 working days)

**IV. Project Duration:** October 2017 - October 2020

**V. Implementing Partner:** International Development Education Association of Scotland (IDEAS)

**VI. Application Deadline: 30 April, 2019**

**VII. Background:**

The Bridge 47 – Building Global Citizenship project mobilises global civil society to contribute to global justice and eradication of poverty through Global Citizenship Education (GCE). The project provides a space for civil society organisations, activists and other interested people to interact with one another, exchange information and resources and develop new and innovative approaches for global citizenship education. The project focuses on joint advocacy efforts and building new partnerships, while it also supports the civil society to develop new and effective approaches to reaching out to new stakeholders and provides tools to promote and act upon Global Citizenship Education. The project works closely with partners engaged in informal and non-formal education and life-long learning with a view to promoting transformative change in society.

The United Nations 2030 Agenda considers education central in achieving the Sustainable Development Goals and for the first time in the global context, recognises that parallel efforts are needed to ensure that all lifelong learners, of different ages and backgrounds, acquire the knowledge and skills to promote sustainable development as outlined in detail by SDG 4.7. Working towards this goal, the Bridge 47 project facilitates the implementation of this target and i) aims at developing and promoting successful policies and practices concerning new and innovative ways of reaching out to the wider society OR ii) responds to the focus shift from formal education to informal and non-formal education and invites us to rethink the knowledge, skills, and capacities we all need as global citizens.

**About IDEAS**

[International Development Education Association Scotland \(IDEAS\)](#) is a network of organisations and individuals across Scotland that actively support and promote Development Education and Education for Global Citizenship. Members include large NGOs, small organisations and individuals working in areas such as international development, global poverty, sustainable development, social justice and citizenship. They also include the regionally based [Development Education Centres \(DECs\)](#) who provide local practical teacher support.

**Purpose**

This position is open in order to hire a short-term research consultant to work on developing an indicator for measuring Goal 4.7 as well as prepare a research into the following questions: How data about Goal 4.7 should

be gathered? What is the quantitative and qualitative measurement of Goal 4.7 that can be executed? Who should be the responsible institution that will report the data?

This research will help us strengthen our advocacy work in Bridge 47 and achieve our policy asks regarding 2030 Agenda. The activity will result in a research paper and bibliography answering the questions above, and providing Bridge 47 with an instrument to advocate for including 4.7 in the SDG indicators that will be measured in the EU.

The reports will be disseminated at the national, European where relevant - targeting decisions makers and/or influencers about why SDG Target 4.7 should be included in the EU and national SDG indicator tables is important.

### **VII. Tasks and Responsibilities:**

- Conducts evidence-based, policy-oriented, and publication-quality research for developing an indicator measuring Goal 4.7 under the supervision of Bridge 47 officer.
- Conducts desk-based research giving answers to the main questions: How data about Goal 4.7 should be gathered? What is the quantitative and qualitative measurement of Goal 4.7 that can be executed? Who should be the responsible institution that will report the data?
- Includes information, based on existing evidence, about the characteristics of SDG Target 4.7 and the importance of its inclusion to the SDGs as well as definitions of development education, education for sustainable development, global citizenship education.
- Provides an overview and analysis of available international tools and mechanisms for stimulating, monitoring and evaluation of development education, sustainable development education, global citizenship education and other value-based educational practices; for example, how member states' development cooperation strategies are reviewed and the instruments they use measure and evaluate them, including practice of GCE.
- Provides an overview and analysis of indicators for Target 4.7 in 2030 Agenda 4.7.1, 4.7.2, 4.7.3, 4.7.4, 4.7.5 and how they can be... taken into consideration when implementing SDGs strategies by European institutions and member states.
- Provides a review of good practices for impact studies of SDG Target 4.7.
- Provides conclusions on appropriate methods how to evaluate the impact of the 4.7 in formal and non-formal education, and lifelong learning practices.

### **IX. Deliverables:**

Specifically, Researcher is expected to provide:

1-2 research papers regarding the main questions: How data about Goal 4.7 should be gathered? What is the quantitative and qualitative measurement of Goal 4.7 that can be executed? Who should be the responsible institution that will report the data?

1-2 proposes a framework or methodology (and/or indicator) to capture and measure the progress towards SDG Target 4.7 that can be applicable on national and European levels.

### **Competencies:**

- **Demonstrable experience in conducting research**

- **Demonstrable experience in developing monitoring and/or evaluation frameworks or methodologies for European or Global strategic plans.**
- **Demonstrable experience in statistic data evaluation.**
- **Excellent oral and written communications in English.**
- **A knowledge and understanding of SDG Target 4.7 and awareness of some challenges of measuring value-based educations.**

**Budget**

The tenderer should include their proposed daily rate, which should include all costs. Value for money will be taken into account in tender evaluation. Reasonable and receipted travel and accommodation related to the execution of the tasks in this Terms of Reference will be covered, based on prior agreement with IDEAS and subject to certain conditions, normally using public transport.

**Tender methodology**

Please submit your CV and your tender under the following headings:

1. Contact Information
2. Relevant Experience – including 2 -3 pieces of research papers from previous work
3. Proposed methodology
4. Work plan including timeframe for research, including the time for writing the reports.
5. Budget - including daily rate of consultant.
6. Two references (including telephone numbers) and web links to your previous work (if available)

Call for tenders issued: April 12<sup>th</sup>

Deadline for receipt of applications: **30<sup>th</sup> April** submitting to Peter Butchkov and Megan McHaney (contact below)

Commencement of work: on or before: **6<sup>th</sup> May**

Maximum Tender Document: 4 pages (not including personal bibliography and research pieces)

Contact Person: Peter Butchkov Bridge 47 National Officer keeping in copy Megan McHaney Bridge 47 Advocacy Coordinator,

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